

LESSON PLAN
Historic Heroes and a Heroine:
Zumbi, William Lambert, and Harriet Tubman
Grades 3-5

Objectives:

Students will:

- explain two reasons why Zumbi is considered a Brazilian hero.
- describe two reasons Harriet Tubman is an American heroine.
- explain William Lambert’s major contributions to the well being of others
- examine the concept of freedom in their lives.

GLCE:

P1.1

Use critical reading strategies to read and analyze texts pertaining to social science; make connections to prior knowledge, draw inferences, and determine main idea and supporting details.

5 – P4.2.2

Participate in projects to help or inform others.

Materials:

Student Information Sheet: Historic Heroes (Grades 3-5): Zumbi, William Lambert, and Harriet Tubman

Pencil and paper

Access to “Let’s Investigate” in “Learn More About Brazil” on website, banditsandheroes.org

Words to Know:

hero - man noted for courage and daring action

heroine - a woman noted for courage and daring action

Palmares - a self-sustaining community during the 1600s of self-liberated formerly enslaved Africans. It was located about 400 miles northeast of Salvador, Bahia.

Underground Railroad - a secret network of people who helped enslaved Africans escape to the North and to Canada.

Introduction:

- Ask students what is a hero/heroine?
- Do you know someone who is courageous and takes action on his/her beliefs?
- Write the definition of a hero/heroine on the board.
- Write Zumbi -- Brazil and Harriet Tubman – U.S. on the board. Ask students to share information they may know about them. Write their responses on the board.

Activity 1a:

Click “Let’s Investigate” in “Learn More About Brazil” on www.banditsandheroes.org. Locate the picture of Zumbi. Discover why he is a Brazilian hero. Ask class to:

- Think and list three words that could describe him.
- How did these qualities affect his actions?
- How did his actions help others?
- Students will complete a drawing of their interpretation of Zumbi and write underneath it a paragraph explaining why he is considered a hero in Brazil.
- Have students share this information with their parents.

Activity 1b:

Ask students to get into pairs: partner A and partner B. They will read the information under Harriet Tubman on the Student Information Sheet. Partner A orally reads the first half of the article, and Partner B paraphrases it to Partner A. The last half of the article is read orally by Partner B and Partner A paraphrases it.

Activity 2a:

William Lambert was a free African American, and he was dedicated to working for enslaved and free African Americans. List five major contributions he made for others during his lifetime.

Activity 2b:

Students will create their own hero or heroine. In small groups of three or four people discuss what makes a hero? Write in a description of your hero/heroine on the student worksheet. Fill in their features and clothing.

Assessment/Reflection:

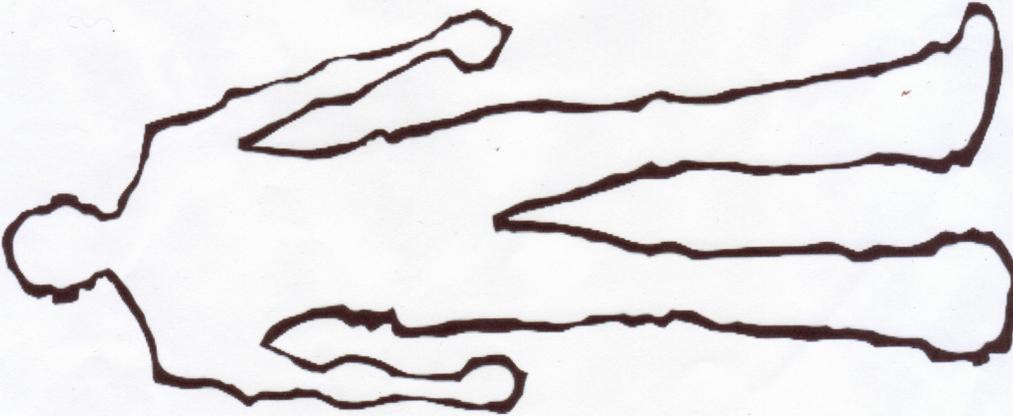
- Write two reasons Zumbi, William Lambert, and Harriet Tubman lived heroic lives.
- Students will explain orally the qualities and actions of their heroes.
- Can you think of popular heroes today?

Extended Activity:

- Go to the “Learn More About Brazil” section on www.banditsandheroes.org and click on “Let’s Investigate.” Find the statue of Padre Cicero. Explain why was he a Brazilian hero, especially to the people of the backlands?

Create a Hero

Give this figure some features and clothes. Imagine and write what makes him a hero.



1. What is your hero's name?

2. What qualities does your hero have?

3. What good deeds has your hero done?

Name _____