

## **LESSON PLAN**

### **Historic Heroes and a Heroine:**

### **Zumbi, William Lambert, and Harriet Tubman**

### **Grades 3-5**

#### **Objectives:**

Students will:

- explain two reasons why Zumbi is considered a Brazilian hero.
- describe two reasons Harriet Tubman is an American heroine.
- explain William Lambert's major contributions to the well being of others
- examine the concept of freedom in their lives.

#### **GLCE:**

P1.1

Use critical reading strategies to read and analyze texts pertaining to social science; make connections to prior knowledge, draw inferences, and determine main idea and supporting details.

5 – P4.2.2

Participate in projects to help or inform others.

#### **Materials:**

Student Information Sheet: Historic Heroes (Grades 3-5): Zumbi, William Lambert, and Harriet Tubman

Pencil and paper

Access to "Let's Investigate" in "Learn More About Brazil" on website, [banditsandheroes.org](http://banditsandheroes.org)

#### **Words to Know:**

- |          |   |   |
|----------|---|---|
| hero     | - | man noted for courage and daring action   |
| heroine  | - | a woman noted for courage and daring action   |
| Palmares | - | a self-sustaining community during the 1600s of self-liberated formerly enslaved Africans. It was located about 400 miles northeast of Salvador, Bahia. |

Underground Railroad - a secret network of people who helped enslaved Africans escape to the North and to Canada.

### **Introduction:**

- Ask students what is a hero/heroine?
- Do you know someone who is courageous and takes action on his/her beliefs?
- Write the definition of a hero/heroine on the board.
- Write Zumbi -- Brazil and Harriet Tubman -- U.S. on the board. Ask students to share information they may know about them. Write their responses on the board.

### **Activity 1a:**

Click “Let’s Investigate” in “Learn More About Brazil” on [www.banditsandheroes.org](http://www.banditsandheroes.org). Locate the picture of Zumbi. Discover why he is a Brazilian hero. Ask class to:

- Think and list three words that could describe him.
- How did these qualities affect his actions?
- How did his actions help others?
- Students will complete a drawing of their interpretation of Zumbi and write underneath it a paragraph explaining why he is considered a hero in Brazil.
- Have students share this information with their parents.

### **Activity 1b:**

Ask students to get into pairs: partner A and partner B. They will read the information under Harriet Tubman on the Student Information Sheet. Partner A orally reads the first half of the article, and Partner B paraphrases it to Partner A. The last half of the article is read orally by Partner B and Partner A paraphrases it.

**Activity 2a:**

William Lambert was a free African American, and he was dedicated to working for enslaved and free African Americans. List five major contributions he made for others during his lifetime.

**Activity 2b:**

Students will create their own hero or heroine. In small groups of three or four people discuss what makes a hero? Write in a description of your hero/heroine on the student worksheet. Fill in their features and clothing.

**Assessment/Reflection:**

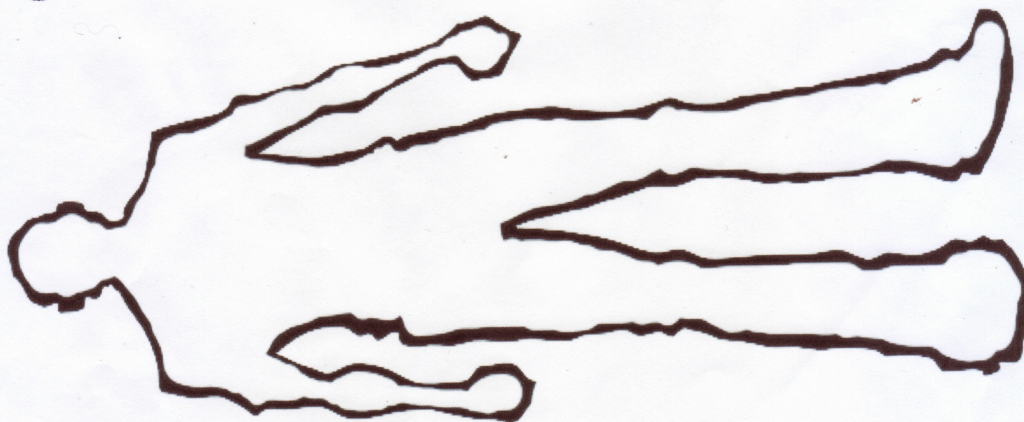
- Write two reasons Zumbi, William Lambert, and Harriet Tubman lived heroic lives.
- Students will explain orally the qualities and actions of their heroes.
- Can you think of popular heroes today?

**Extended Activity:**

- Go to the “Learn More About Brazil” section on [www.banditsandheroes.org](http://www.banditsandheroes.org) and click on “Let’s Investigate.” Find the statue of Padre Cicero. Explain why was he a Brazilian hero, especially to the people of the backlands?

## Create a Hero

Give this figure some features and clothes. Imagine and write what makes him a hero.



1. What is your hero's name?

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2. What qualities does your hero have?

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3. What good deeds has your hero done?

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Name \_\_\_\_\_